

Galena Park Independent School District

Woodland Acres Middle School

2020-2021 Campus Improvement Plan



Board Approval Date: August 10, 2020

Mission Statement

WAMS' MISSION

To belong to a school where my current and future success is assured because the academic, social, and emotional needs of all students and staff are met regardless of their skill level.

Vision

Our vision statement is, "One School, One Team, One Dream"

Core Beliefs

History of Campus and Important Changes

Woodland Acres Middle School opened in 1946. Our school began serving a small community that includes two feeder campuses: Woodland Acres Elementary and Pyburn Elementary. We currently serve 534 students in grades 6th, 7th, and 8th grade.

Student programs that we currently have on-campus include English as a Second Language; Special Education including the Life Skills Program for our special needs students; PASS; New Arrival Center for those students new to the United States. Other activities available for our students include cheerleading, dance, band, choir, yearbook club, UIL, Boys Club, and an all-girls STEM club, NJHS, and Student Council.

Last year WAMS focused on meeting and implementing district initiatives. Teachers were continually exposed to Fundamental Five practices through department meetings, Faculty PLCs, and in "The Buzz", a weekly newsletter. Each week an instructional strategy was shared to promote small groups purposeful talk and critical writing. These were the two areas of the Fundamental Five that needed continuous reinforcement from department chairs, Specialists, and administrators. We also sent teachers to the Lead4ward staff development seminar to ensure we take a proactive approach and effectively prepare for the STAAR state assessments. We believe in building relationships with students, staff, and parents. We believe that our continued success can be attributed to our increase in parental involvement.

To address the needs of special education students, our campus implemented a collaborative teaching model (co-teaching) which has been incorporated into all core classes during the past four years. This teaching model has helped students close academic gaps and make adequate academic gains.

Supplemental support classes, known as Math Plus, Science Plus, and Reading Plus were added to the master schedule to assist 8th graders as we prepare

them for 5 STAAR assessments in May 2019. The purpose of these classes is to help students receive accelerated instruction in the areas of need thus resulting in academic success.

We provided a STAAR Carnival during the Spring semester as remediation and enrichment for students at various academic levels, and as a way to expose parents to the level of rigor, students are expected to learn.

The campus is in its 9th year of implementing the Foundations discipline approach and in 2018-2019 the campus implemented CHAMPS as a positive approach to discipline. This was very successful and will continue for the 2020-2021 school year.

Woodland Acres Middle School Comprehensive Needs Assessment

Where We Are Now:

Woodland Acres Middle School (WAMS) is one of twenty-three schools in Galena Park Independent School District.

Based on the Campus Needs Assessment, the following items were rated as the top five areas for providing improvement for the 2019-2020 school year:

1. Reading Comprehension improvement
2. Writing Across the Curriculum
3. CHAMPS, FUNDAMENTAL FIVE
4. Consistency with discipline
5. Provide incentives to staff/students for attendance

For the 2020 - 2021 school year at WAMS will continue to implement the Fundamental Five, conduct Power walks, and to shared Powerwalk data with teachers at least 4 times throughout the year. All on-campus staff development will be provided to the teachers and staff based on the Fundamental Five. All teachers will choose one component of the Fundamental Five as a TTESS goal to ensure a year-long focus on implementing best practices.

Our State Compensatory Program includes Disciplinary Alternative Education Programs (DAEP) center and the option for teachers to use for science courses as well as Compass and Achieve 3000 for reading and math. We also continue to provide educational field trips to expose students to a variety of experiences outside of the normal school environment. Appropriate district referrals for pregnant students are made, and we participate in the annual dropout recovery walk. We house a New Arrival Center on campus to service all students newly arriving in the United States. We promote college readiness

and have created a curriculum in alignment with the TEKS to promote rigor and relevance. We also took the students to college campuses to learn about the different levels of education. We work closely with district content specialists to maximize student success by teaching at a higher cognitive level through differentiated instruction. ESL classes are provided for all LEP students. We offer many courses to obtain high school credit: AlgebraI, Spanish 1, Spanish 2, Spanish for Native Speakers, Digital Art, and Touch Data.

Our school-wide Title I program consists of Coffee with the Counselor, the Annual Drug-Free March, after-school tutorials, Meet the Teachers, and a STAAR Carnival to encourage parental participation on campus.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Woodland Acres Middle School (WAMS) is one of twenty-six campuses in Galena Park Independent School District. Woodland Acres has a total of 534 students this school year. We have 59 staff members to meet the needs of the students. Our master schedule for 2020-2021 will be blocked with 4/8 class periods per day.

Our student population is as follows:

School Population (2020-2021)	Count	Percent
Student Total	534	100%
6th Grade	164	30.71%
7th Grade	176	32.96%

Student Demographics	Count	Percent
Gender		
Female	<u>261</u>	48.88%
Male	<u>273</u>	51.12%

Ethnicity		
Hispanic-Latino	<u>488</u>	91.39%

Race		
American Indian - Alaskan Native	<u>4</u>	0.75%
Asian	<u>4</u>	0.75%
Black - African American	<u>24</u>	4.49%
Native Hawaiian - Pacific Islander	<u>0</u>	0.00%
White	<u>12</u>	2.25%

Two-or-More

Demographics Strengths

WAMS is the smallest middle school in the district, and we work hard to maintain a positive community environment. The administrators maintain an open door policy for all staff, students, and parents. We welcome parents to visit the campus and to attend events such as; Coffee with the Counselor. WAMS provides many after school activities and clubs such as; tutorial programs, National Junior Honor Society, Student Council, choir solo practices, and band solo practices. When it comes to building relationships, WAMS will incorporate strategies to become more familiar with both faculty and students' background in order to form a more cohesive school culture.

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): We need to improve the culture and climate of our school by increasing student/teacher morale. **Root Cause:** Some students/families do not value education, which affects academic growth for all students.

Student Learning

Student Learning Summary

For the 2020-2021 school year, we are going to continue to implement the Fundamental Five. All on-campus staff development will be provided to teachers and staff based on the Fundamental Five framework. Teachers and staff will also keep participating in Personalized Professional Learning. This gives teachers opportunities to reflect on areas where growth is needed and create targeted plans (including activities and artifacts) to improve their instruction. Teachers are receptive to professional development that will assist them in improving student success.

New teachers to education and new teachers to WAMS will attend monthly mentor meetings so that they become accumulated to the "WAMS Way".

Woodland Acres Middle provides a variety of technology resources. We currently have iPod class sets for four different math teachers and iPads for instructional use for math teachers. There are three iPad carts for teachers to check out. There is also a Chrome Book cart for teachers to check out. with an additional 30 Chromebooks for this 2017-18 school year. Teachers are also provided CPS Clickers for checkout at the beginning of the year. All Pre-AP teachers have a Promethean Board in their room. Each teacher has a desktop computer, projector, and document camera in his or her room. We have four computer labs on this campus. Next year we will be adding a third computer lab for our new classes; Digital Art and Animation and Design.

Student Learning Strengths

Each core area department meets weekly to plan and collaborate in a Professional Learning Community (PLC). Our Faculty PLCs offer teachers instructional ideas/strategies that can be implemented in the classroom. Specialists meet with teachers on a regular basis during the school day as well as after school. WAMS leaders consistently communicate the importance of setting high academic expectations, successes are celebrated by recognizing teachers and students for perfect attendance and academic growth. Academic growth is attained by providing lessons and assessments that are rigorous and aligned with the state TEKS to our students. Our teachers receive in-district and out of district training to provide our students with rigorous lessons and activities. Students in PreAP courses are performing higher than other students.

Teachers use a variety of resources to instruct students such as technology. Technology strengths include access to Chromebooks/ipads, cleartouch panels (9 on campus), projectors in every room, two integration labs-Windows 10, Google Suite, wifi in every classroom, and we have experienced technical staff.

Most Recent Results 2017-2018

Reading

6th grade - 2 percentage points increase in Reading and Math for English Learners (LEP), while we maintained in every other sub-pop. (Approaches category).

7th grade writing - Percentages increase in Meets and Masters for every sub-pop., as well as the over all category.

Math

6th grade - Increases in all grades and performance levels

7th grade - Increase in the number of students at Approaches

8th grade - Meets and Masters percentages increased

Problem Statements Identifying Student Learning Needs

Problem Statement 1: We need a strong system of supports for students that allow for appropriate interventions/extensions during the school day. **Root Cause:** Many of our students cannot attend morning or after-school tutorials because they are involved in extracurricular activities.

School Processes & Programs

School Processes & Programs Summary

WAMS only hires highly qualified teachers, and the campus has had the highest STAAR scores in the district as compared to the other middle schools.

Administrators support teachers seeking or needing additional professional development. Last year, teachers from each core tested area attended the Lead4ward Rockin Review sessions to gain ideas for STAAR review.

School Processes & Programs Strengths

Administrators support teachers seeking or needing additional professional development. Last year, teachers from each core tested area attended the Lead4ward Rockin Review sessions to gain ideas for STAAR review.

To support new teachers, a mentor teacher will be assigned to model classroom management and best practices,

Our EOY survey indicated a lack of consistency with discipline. For 2020-2021, WAMS will continue to implement and reinforce CHAMPS campus-wide to decrease student discipline referrals. In addition, Restorative discipline will be implemented by administrators, and teachers will assist in the identification of students who display monthly character traits.

Faculty and staff voted on our vision statement, "One School, One Team, One Dream". The STING Team or Foundations committee meets once a month to discuss concerns with discipline and safety. Prior to ending the school year, the committee revised the campus discipline plan and are planning ongoing training for all campus members.

Perceptions

Perceptions Summary

WAMS has created a family-oriented environment, positively welcomes parents/community members at school and assists with meeting student/family needs. We need to make a concerted effort to show we care, whether it is about the school, each other, or our students. This can be done a multitude of ways.

We believe we need a campus vision/mission (kid-friendly, community friendly) with a focus on safety/discipline. "One School, One Team, One Dream" vision statement has been adopted. Our mission statement will derive from our faculty and staff defining what our "dream" is for our students. Our EOY survey indicated a lack of consistency with discipline. For 2018-2019, WAMS will implement CHAMPS campus-wide to decrease student discipline referrals. In addition, Restorative discipline will be implemented by administrators.

We hold monthly parent meetings (Coffee with the Counselor), specific topics of interest are discussed, the meetings are in English/Spanish, family events are held after school to increase parental involvement, and the counselor schedules individual parent conferences as needed.

WAMS promotes family and community involvement within our school. We hold many events throughout the year that are communicated through the marquee, monthly newsletters, call-out system, and the WAMS website. Our school maintains an open door policy where parents and students may meet with the counselor or administrators at any time. We encourage parents to volunteer for events, activities, and field trips.

Student Council and NJHS programs were both started in 2018-2019. These programs will continue next year. In addition, a Girl's club will be implemented to support the young ladies on campus to address their social and emotional needs.

Perceptions Strengths

WAMS has a population of students who are engaged in their education, faculty and staff have a positive rapport with students, and most importantly, we feel teachers are at WAMS because they want to do what is best for students.

Administrators are clear with the expectations and how we will be measured (TTESS). The master schedule maximizes the amount of time spent in instruction.

We have had an increase in parental involvement each year. We offer a variety of events throughout the year for parents to attend where they can give input and be more involved with the school's operation. We offer these events at a variety of times to meet everyone's needs. WAMS offers many programs where parents are encouraged to participate including; Coffee with the Counselor, 6th-grade orientation, open house night, athletics orientation, NAC Parent Night, awards ceremonies, and career day.

Problem Statements Identifying Perceptions Needs

Problem Statement 1 (Prioritized): Celebrate the positives with faculty, staff, and students. **Root Cause:** We reward students for perfect attendance and A/B Honor roll.

Priority Problem Statements

Problem Statement 12: We need to improve the culture and climate of our school by increasing student/teacher morale.

Root Cause 12: Some students/families do not value education, which affects academic growth for all students.

Problem Statement 12 Areas: Demographics - Demographics

Problem Statement 26: Celebrate the positives with faculty, staff, and students.

Root Cause 26: We reward students for perfect attendance and A/B Honor roll.

Problem Statement 26 Areas: Perceptions

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations

Student Data: Assessments

- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Compass Learning accelerated reading assessment data for Grades 6-8 (TEA approved statewide license)
- Running Records results
- Observation Survey results

Student Data: Student Groups

- STEM/STEAM data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Employee Data

- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Goals








Goal 1: Woodland Acres Middle will provide a safe, productive and healthy learning/ working environment for students and staff.

Performance Objective 1: WAMS will provide a safe, productive and healthy learning/working environment for students and staff.

Targeted or ESF High Priority

Evaluation Data Sources: End of year survey, a record of student/parent/staff and campus recognition.
Safety audits





<p>Strategy 1: Celebrate the positives for students/teachers (reward the good kids). Strategy's Expected Result/Impact: Increase in school climate. Staff Responsible for Monitoring: All staff members and administrators. Title I Schoolwide Elements: 2.6 - TEA Priorities: Improve low-performing schools Funding Sources: Rewards - 199 - Local - \$1,000</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p>Strategy 2: Recognize the kids who demonstrate monthly character traits taught through Hornet Time. Strategy's Expected Result/Impact: Decrease referrals, increase a safe and trusting environment. Staff Responsible for Monitoring: Teachers, Counselor, Administrators Title I Schoolwide Elements: 2.5 Funding Sources: Character trait training materials, communication of character traits in newsletter - 199 - Local - \$500</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p>Strategy 3: Provide all students opportunities to engage in structured campus events to celebrate successes. Strategy's Expected Result/Impact: Improved student behavior, increased campus spirit and morale. Staff Responsible for Monitoring: All faculty and staff Title I Schoolwide Elements: 2.4 Funding Sources: 8th grade Team planning - 461 - Campus Activity Funds - \$100</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May

<p>Strategy 4: WAMS will provide a structured system (E-Hallpass) for ensuring that a safe number of students are in a location at any given time. We will utilize E-Hallpass to assist at-risk students maximize instruction time by maximizing instruction time and minimizing discipline incidents.</p> <p>Strategy's Expected Result/Impact: Maximization of instruction time Minimization of discipline incidents Less interruptions to the teachers instructional time</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	 0%	 0%	 0%	
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Woodland Acres Middle will provide a safe, productive and healthy learning/ working environment for students and staff.

Performance Objective 2: Teach safety practices and protocols to students and staff.





Evaluation Data Sources: Calendar of safety drills, low-accident reports, end of year survey.

<p>Strategy 1: Implement a monthly schedule for safety drills. Teachers will prepare students for drills using a campus created video. Strategy's Expected Result/Impact: 100% safety Staff Responsible for Monitoring: All staff and administrators.</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p>Strategy 2: Consistency with discipline. Administrators will follow a discipline matrix. Strategy's Expected Result/Impact: Decreased discipline referrals Staff Responsible for Monitoring: All staff and admin Funding Sources: NA - 461 - Campus Activity Funds - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Woodland Acres Middle will provide a safe, productive and healthy learning/ working environment for students and staff.

Performance Objective 3: Implement a comprehensive health and wellness program





Evaluation Data Sources: Campus nurse will lead the campus on the wellness program by implementing student and campus wellness education materials and announcements. Documentation of services provided to students/staff.

Strategy 1: Invite community members to provide students, teachers and parents information on living a healthy lifestyle. Strategy's Expected Result/Impact: Increased attendance for students and staff. Staff Responsible for Monitoring: Nurse, CIS, Counselor and administrators. Title I Schoolwide Elements: 3.1, 3.2 Funding Sources: - 199 - Local - \$500.00	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 2: Flu vaccine and blood drive center. Strategy's Expected Result/Impact: Increased attendance and health for students and staff. Staff Responsible for Monitoring: Nurse Funding Sources: cOORDINATION BETWEEN NURSE AND COMMUNITY. - 199 - Local - \$0	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 3: Distributed Lysol disinfectant spray to teachers. Strategy's Expected Result/Impact: Increase attendance and health for students and staff. Staff Responsible for Monitoring: Administrators Funding Sources: LYSOL CANS - 199 - Local - 500 - \$100	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Woodland Acres Middle will provide information and opportunities to assist students in preparing for college, career and military.

Performance Objective 1: Provide K-12 students with multiple college/career opportunities.
Inform students about the benefits of enrolling in courses for high school credit.

Evaluation Data Sources: List of college/career opportunities.

<p>Strategy 1: During 3rd period on Wednesdays (College Day), teachers will share information regarding their college experiences.</p> <p>Strategy's Expected Result/Impact: Increase awareness of college/career opportunities.</p> <p>Staff Responsible for Monitoring: School Counselor/teachers</p> <p>Funding Sources: - 199 - Local - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p>Strategy 2: Increase the number of visits to colleges and local industries.</p> <p>Strategy's Expected Result/Impact: Increased enrollment in PreAP classes and high school credit courses.</p> <p>Staff Responsible for Monitoring: Teachers/Administrators/District level Specialists/CCR teacher.</p> <p>Funding Sources: Planning between CCR teacher and counselor. - 199 - Local - \$1,000</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p>Strategy 3: Utilize the CCR / Think Tank classes to increase students knowledge of college/career options</p> <p>Strategy's Expected Result/Impact: Increase students knowledge of college & career opportunities.</p> <p>Staff Responsible for Monitoring: CCR & Think Tank teacher; TIS & administrators</p> <p>Title I Schoolwide Elements: 2.4 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>Funding Sources: - 461 - Campus Activity Funds - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p>Strategy 4: WAMS will partner with CIS to provide academic/social opportunities to improve academics and students' social/emotional needs.</p> <p>Strategy's Expected Result/Impact: Students will have increased opportunities to participate in school/community activities.</p> <p>Staff Responsible for Monitoring: CIS and School Counselor</p> <p>TEA Priorities: Improve low-performing schools</p> <p>Funding Sources: - 461 - Campus Activity Funds - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue				














Goal 3: Woodland Acres Middle will ensure student growth in the tested areas.

Performance Objective 1: Meet or exceed the state average in all tested areas by all students.

Targeted or ESF High Priority

Evaluation Data Sources: 3% increase across all tested subjects in Meet grade level and Masters level achievement for all students, but in particular all sub-populations.

<p>Strategy 1: All core areas: Set goals with all students at the beginning of the year in all core classes. Revisit the goals at the end of each campus-based assessment.</p> <p>Strategy's Expected Result/Impact: Students will track their goals to make sure they are making progress. The expected increase will be from by 3%.</p> <p>Staff Responsible for Monitoring: All core instructional specialists and all core teachers.</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - Comprehensive Support Strategy - Additional Targeted Support Strategy</p> <p>Funding Sources: Instructional Materials - 285 - Title IV - \$1,000</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p>Strategy 2: Conduct pull-outs and push-in tutorial groups during the school day to create an individualized review strategy for all students including (ELL, SPED, AA, Eco. Dis.)</p> <p>Strategy's Expected Result/Impact: Increase the number of students approaching grade level to 85%.</p> <p>Staff Responsible for Monitoring: All core specialists and core teachers.</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Comprehensive Support Strategy</p> <p>Funding Sources: - 285 - Title IV - \$1,000</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p>Strategy 3: Expose all students to various ways of thinking to increase their background knowledge in all content areas.</p> <p>Current news Debate Character traits</p> <p>Strategy's Expected Result/Impact: Students will see connections between academics and the real world increasing a 3% increase in the number of students at meets and masters level on STAAR.</p> <p>Staff Responsible for Monitoring: Teachers, Counselor, Administrators</p> <p>Title I Schoolwide Elements: 2.4 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Comprehensive Support Strategy - Additional Targeted Support Strategy</p> <p>Funding Sources: Planning by school counselor and teachers. - 285 - Title IV - \$1,000</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May





<p>Strategy 4: All students will receive additional targeted intervention support based on data driven analysis to help close the existing achievement gap in reading and mathematics and to assist at-risk students.</p> <p>Strategy's Expected Result/Impact: Domain 2, Part A-1 Our growth reading target will be 66 Our growth math target will be 71</p> <p>Academic Achievement Our academic achievement target in reading will be at 44% meets or above</p> <p>Our academic achievement target in math will 46% meets or above</p> <p>Staff Responsible for Monitoring: Admin. Team, SPED Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 5: All SPED students will receive "Essential Packs", which will have resources such as: a pocket dry eraser board, dry erase marker, graphics organizers and manipulatives to be used at home to assist with check for understanding , problem solving and reading comprehension.</p> <p>Strategy's Expected Result/Impact: Academic Achievement Our academic achievement target for SPED in Reading will be 19% meets or above</p> <p>Our academic achievement target for SPED in math will be 23% meets or above</p> <p>Staff Responsible for Monitoring: Admin. Team, SPED Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 6: The Campus Leadership Team will work closely with key personnel at the Administration building to build capacity and accountability amongst parents, teachers and students in order to ensure growth of the students at WAMS.</p> <p>Strategy's Expected Result/Impact: Academic Achievement Our academic achievement target in reading will be at 44% meets or above</p> <p>Our academic achievement target in math will 46% meets or above</p> <p>Academic Achievement for our SPED population: Our Reading Target is 19% or above and our Math Target IS 23% or above</p> <p>Staff Responsible for Monitoring: Admin. Team, SPED Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Woodland Acres Middle will ensure student growth in the tested areas.

Performance Objective 2: We will re-visit the Fundamental 5 and Kagan structures to ensure that we meet the varied needs of learners.

Targeted or ESF High Priority





Evaluation Data Sources: 199-11-6399.00CA-043-30-164.0000=\$2200

<p>Strategy 1: We will invest in instructional materials that will assist to individualize instruction for at-risk students. We will purchase timers, place mats, randomizers, etc. designed to assist in closing learning gaps.</p> <p>Strategy's Expected Result/Impact: Students will increase performance by engaging in pre-scripted individualized instruction designed to close gaps.</p> <p>Staff Responsible for Monitoring: Principal Instructional coaches</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers - Additional Targeted Support Strategy</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p>Strategy 2: We will provide Flocabulary (site license) to support at-risk students to provide pre-scripted interventions through small group settings that allow for achievement of the curriculum. Flocabulary is a research based embedded support system for academic vocabulary achievement that supports students to understand key terms in the curriculum through chants, rhymes, songs, etc.</p> <p>Strategy's Expected Result/Impact: Students will develop better understanding of the curriculum by achieving understanding of key academic terms that allow for critical writing and making connections to prior learning.</p> <p>Staff Responsible for Monitoring: Instructional Specialists Assistant Principals Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers</p> <p>Funding Sources: At risk students - 285 - Title IV - 211-11-6399.00CA-043-30-163-0000 - \$2,500</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p>Strategy 3: We will purchase headphones to support classroom instruction that will assist ESL students to achieve the curriculum through technology. The headphones will also be utilized to assist students to practice for TELPAS.</p> <p>Strategy's Expected Result/Impact: Students will demonstrate proficiency on TELPAS. A minimum of 65% of students will grow one level or more (or remain on ADv. High).</p> <p>Staff Responsible for Monitoring: LPAC Chairperson ESL teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <p>Funding Sources: 199-11-6399-00CA-043-25-159-0000 - 199 - Bilingual - \$3,000</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Woodland Acres Middle will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.

Performance Objective 1: Offer a wide variety of extracurricular student clubs





Evaluation Data Sources: Implementation of the Boys Club, STEM, NJHS, TECH club and Student Council will continue

<p>Strategy 1: Continue to offer all UIL teams and student clubs. Strategy's Expected Result/Impact: Increased student participation in clubs and activities as well as increased student attendance. Staff Responsible for Monitoring: Admin Team. Title I Schoolwide Elements: 2.5 Funding Sources: - 244 - CTE Perkins - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Woodland Acres Middle will have a 96.5% or higher student attendance rate and a 97% or higher staff attendance rate.

Performance Objective 1: Ensure all students and staff understand the importance of attending school regularly.





Evaluation Data Sources: Increase attendance from 96.8% to 97% by the end of the school year.

<p>Strategy 1: Coffee with the counselor topics will include the importance of attendance and graduation.</p> <p>Students with perfect attendance will be invite in an Attenance Party at the end of each 9 weeks.</p> <p>Reward individual/all classes for attendance over 98%.</p> <p>Strategy's Expected Result/Impact: Increased attendance and parent awareness.</p> <p>Staff Responsible for Monitoring: Mrs. Andrade/ Administrators</p> <p>Title I Schoolwide Elements: 3.1 - TEA Priorities: Improve low-performing schools</p> <p>Funding Sources: - 199 - Local - \$1,000</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: Woodland Acres Middle will have a 96.5% or higher student attendance rate and a 97% or higher staff attendance rate.

Performance Objective 2: Implement strategies to monitor and increase staff attendance





Evaluation Data Sources: Increase in teacher attendance.

Strategy 1: Staff attendance recognition every 9 weeks. Strategy's Expected Result/Impact: Increased staff attendance. Staff Responsible for Monitoring: Admin Team Funding Sources: Incentives, attendance reports - 461 - Campus Activity Funds - \$2,000	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Woodland Acres Middle will provide opportunities for parental/community involvement and business partnership.

Performance Objective 1: Ensure 100% of campuses provide parental involvement opportunities





Evaluation Data Sources: Continue Meetings with the Counselor once a month to increase parent involvement.

<p>Strategy 1: Hold an academic parent/student event in April for a STAAR review. For all tested areas.</p> <p>Strategy's Expected Result/Impact: Increase parental involvement. Staff Responsible for Monitoring: CAST Team/administrators/school counselor Title I Schoolwide Elements: 3.1 - TEA Priorities: Improve low-performing schools Funding Sources: department planning - 461 - Campus Activity Funds - \$300</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Woodland Acres Middle will provide opportunities for parental/community involvement and business partnership.

Performance Objective 2: Provide multiple communication channels with parents, students and the community





Evaluation Data Sources: Increase parental involvement by 10%.

Strategy 1: Utilize campus website, emails, fliers, Facebook, and ,and School Status to increase communication. Strategy's Expected Result/Impact: Increase Parental Involvement Staff Responsible for Monitoring: Administrators Title I Schoolwide Elements: 3.1 Funding Sources: - 199 - Local - \$0	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Woodland Acres Middle will provide opportunities for parental/community involvement and business partnership.

Performance Objective 3: Maintain compliance with all Title I Parent Involvement requirements

Evaluation Data Sources: Minutes and sign in sheets from Title I meetings.





Strategy 1: School Counselor will continue to follow Title I Parent Involvement requirements. Strategy's Expected Result/Impact: Increase parental involvement on campus and with staff. Staff Responsible for Monitoring: School Counselor Title I Schoolwide Elements: 3.1 Funding Sources: - 199 - Local - \$100	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Woodland Acres Middle will provide opportunities for parental/community involvement and business partnership.

Performance Objective 4: WAMS will increase parental involvement throughout the academic school year in order to increase student achievement, both at home and in the classroom..

Targeted or ESF High Priority

Evaluation Data Sources: Sign in sheets of parent events.





Strategy 1: Update social media and the WAMS website with bilingual translations. Strategy's Expected Result/Impact: Increased parent involvement. Staff Responsible for Monitoring: Administrators, Webmaster, Key Communicator Title I Schoolwide Elements: 3.1 - TEA Priorities: Improve low-performing schools	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 7: Woodland Acres Middle will ensure high quality staff is employed.

Performance Objective 1: Ensure all employees are provided professional development to increase and support job performance and staff retention

Targeted or ESF High Priority

Evaluation Data Sources: Utilize walk through documentation to the determine teacher professional development needs.


<p>Strategy 1: Using walk through documentation, refer teachers to district professional development as needed, Strategy's Expected Result/Impact: Increased understanding of Fundamental Five, CHAMPS, and TEKS. Staff Responsible for Monitoring: Administrators TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue				


Goal 7: Woodland Acres Middle will ensure high quality staff is employed.


Performance Objective 2: Provide enhanced leadership development for employees


Evaluation Data Sources: Teachers have access to GPISD Aspiring Administrator's Academy if properly qualified.

Strategy 1: Promote teachers participating in the AAA program by including them with administrator job responsibilities. Strategy's Expected Result/Impact: To increase leadership capacity on campus. Staff Responsible for Monitoring: Administrators	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May

 No Progress

 Accomplished

 Continue/Modify





 Discontinue

Goal 7: Woodland Acres Middle will ensure high quality staff is employed.

Performance Objective 3: Create an on-boarding process to introduce new staff to District culture, goals, and programs.

Targeted or ESF High Priority





Evaluation Data Sources: New teachers will continue to be involved in the Districts' new mentor program.

<p>Strategy 1: The lead mentor teacher will hold meetings through out the year with campus mentors and mentees. Strategy's Expected Result/Impact: Limit confusion to a new school. Staff Responsible for Monitoring: Lead Mentor Administraors Funding Sources: Lead Mentor schedules meetings. - 461 - Campus Activity Funds - \$0</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 7: Woodland Acres Middle will ensure high quality staff is employed.

Performance Objective 4: Recruit and retain highly qualified staff





Evaluation Data Sources: We will continue to maintain 100% compliance with HQ requirements and activity recruit and retain HQ candidates for shortage areas at various job fairs/events in 2020-2021.

<p>Strategy 1: Continue to consult with District HR, attend job fairs, and solicit assistance from District-level specialist in hiring new personnel.</p> <p>Strategy's Expected Result/Impact: Recruitment and retention of highly qualified employees.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Funding Sources: Professional development - 285 - Title IV - \$500</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 8: Woodland Acres Middle will provide superior operational services to best support students and staff success.

Performance Objective 1: Evaluate current assets and develop a plan to repair and/or replace equipment in a timely manner

Evaluation Data Sources: Continue to allocate funds towards repairing and replacing essential equipment.

<p>Strategy 1: Create a campus - wide system for reporting and requesting items for replacement//prepare. Strategy's Expected Result/Impact: All assets are in proper working condition and non-hazardous. Staff Responsible for Monitoring: Administrators Funding Sources: Create a Google document to track items. - 199 - Local - \$1,000</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 8: Woodland Acres Middle will provide superior operational services to best support students and staff success.





Performance Objective 2: Achieve high customer satisfaction by providing excellent customer service to both internal and external customers

Evaluation Data Sources: Continue to maintain 100% compliance with district customer service and personnel guidelines.

Goal 8: Woodland Acres Middle will provide superior operational services to best support students and staff success.

Performance Objective 3: Ensure an efficient and effective use of District resources, in order to best support students and staff

Evaluation Data Sources: WAMS will strive for the utmost fiscal responsibility.

Strategy 1: Continue to monitor orders and purchase requests made by staff to ensure that expenses are aligned to CIP. Strategy's Expected Result/Impact: Appropriate use of public funds. Staff Responsible for Monitoring: Administrators, Principal's Secretary Funding Sources: - 461 - Campus Activity Funds - \$0	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 9: Woodland Acres Middle will achieve a 96.5% or higher student attendance rate, utilizing the \$1,000.00 Attendance Incentive Plan allotment.

Performance Objective 1: Increase student attendance percentage to 98% or higher for the 2nd 6 Weeks Period.

Targeted or ESF High Priority

Evaluation Data Sources: Increased student attendance on PEIMS Report.

Goal 9: Woodland Acres Middle will achieve a 96.5% or higher student attendance rate, utilizing the \$1,000.00 Attendance Incentive Plan allotment.

Performance Objective 2: Increase student attendance percentage to ___% or higher for the 3rd 6 Weeks Period.

Targeted or ESF High Priority

Evaluation Data Sources: Increased student attendance on PEIMS Report.

Goal 9: Woodland Acres Middle will achieve a 96.5% or higher student attendance rate, utilizing the \$1,000.00 Attendance Incentive Plan allotment.

Performance Objective 3: Increase student attendance percentage to 98% or higher for the 4th 6 Weeks Period.

Targeted or ESF High Priority

Evaluation Data Sources: Increased student attendance on PEIMS Report.

Goal 9: Woodland Acres Middle will achieve a 96.5% or higher student attendance rate, utilizing the \$1,000.00 Attendance Incentive Plan allotment.

Performance Objective 4: Increase student attendance percentage to 98% or higher for the 5th 6 Weeks Period.

Targeted or ESF High Priority

Evaluation Data Sources: Increased student attendance on PEIMS Report.

Goal 9: Woodland Acres Middle will achieve a 96.5% or higher student attendance rate, utilizing the \$1,000.00 Attendance Incentive Plan allotment.

Performance Objective 5: Increase student attendance percentage to 98% or higher for the 6th 6 Weeks Period.

Targeted or ESF High Priority

Evaluation Data Sources: Increased student attendance on PEIMS Report.